# Moreno Valley College

# **TOP Code 130500: Child Development/Early Care and Education**

Regional Labor Market Information and Analysis

August 2024

#### I. Introduction, Definitions, and Data Sources

This report summarizes program completion and employment data to analyze the regional labor market for TOP Code 130500: Child Development/Early Care and Education. It draws from the California Community Colleges Chancellor's Office (CCCCO) Curriculum Inventory, Datamart, and Perkins Core Indicator Reports; the U.S. Bureau of Labor Statistics; the Centers of Excellence for Labor Market Research (COE); the CA Employment Development Department; and O\*NET OnLine.

#### **Definitions:**

#### **Labor Market Supply and Demand**

#### **TOP Code**

The California Community Colleges Taxonomy of Programs (TOP) Code is a numeric system used by the state to collect and report information on programs and courses with similar outcomes across colleges. This report refers to TOP Code Manual 6<sup>th</sup> Edition (2013).

Source: CCCCO Curriculum and Instruction Unit

#### **SOC Code**

The Standard Occupational Classification (SOC) system is used by federal agencies to classify workers into occupational categories to collect, calculate, or disseminate data. All workers are classified into one of 867 detailed occupations according to their occupational definition. Detailed occupations with similar job duties, and in certain instances skills, education, and/or training, are grouped together. The SOC Code system provides a uniform framework to classify positions based on the work performed regardless of the employer or industry.

Source: U.S. Bureau of Labor Statistics, CA Employment Development Department

## **Occupational Employment Projections**

Occupational employment projections estimate changes in occupational employment over time as a result of industry growth, technological changes, and other factors. Projection data are estimates and assume the continuation of historical trends, while acknowledging that a variety of events can occur during the projection period that can impact employment levels.

Source: CA Employment Development Department

## **Short-term projections:**

Short-term (2-year) projections are based on quarterly average employment levels by industry for base and target quarters. Averages may reflect seasonality in some occupations.

Source: CA Employment Development Department

# Long-term projections:

Long-term (10-year) projections are based on annual average employment levels by industry for base and target years. When using long-term projections data, it is important to note the annual average employment levels for seasonal occupations in agriculture, construction, retail sales, or recreation may vary significantly from seasonal peak periods.

Source: CA Employment Development Department

#### **Total Job Openings**

Total job openings represents the sum of growth (new jobs) and replacement needs. It is the sum of exits (projected number of workers leaving an occupation and exiting the labor force entirely), transfers (projected number of workers permanently leaving an occupation and transferring to a different occupation), and numeric change (projected number of job gains or losses in an occupation for the projection period).

Source: CA Employment Development Department

### **Median Annual Wage**

Median wage estimates are the mid-point of the wage distribution. 50% of workers in an occupation earn wages below and 50% earn wages above the median wage.

Source: CA Employment Development Department

## **Student Progress Measures**

#### Perkins Core Indicator 1: Postsecondary Retention & Placement

This indicator measures the percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, a service program that receives assistance under title I of the National and Community Service Act of 1990, volunteers under the Peace Corps Act, or placed or retained in employment.

Source: California Community Colleges, CCCCO.edu

## **Perkins Core Indicator 2: Earned Postsecondary Credential**

This indicator measures student attainment of an industry-recognized credential, a certificate, or a degree. It is the percentage of leaver and completer concentrators who: 1) receive a degree, certificate, or equivalent; or 2) complete a transfer program and are classified as Transfer Ready.

Source: California Community Colleges, CCCCO.edu

# **Perkins Core Indicator 4: Employment**

This indicator measures student placement in military service, apprenticeship programs, or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. It is the percentage of Career Technical Education (CTE) program leavers and completers who did not transfer to a two or four-year institution and who, during one of the four quarters following the cohort year, were in an apprenticeship program, Unemployment Insurance covered employment, the federal government, or the military.

Source: California Community Colleges, CCCCO.edu

#### **Data Sources:**

## **TOP-SOC Codes**

Moreno Valley College active credit CTE program TOP Codes were obtained from the Chancellor's Office Curriculum Inventory System. The COE TOP-CIP-SOC crosswalk and O\*Net Online were used to match TOP Codes to SOC Codes. Additional SOC Codes using Classification of Instructional Programs (CIP) codes may be found at https://nces.ed.gov/ipeds/cipcode/post3.aspx?y=56

### Total Job Openings and Median Annual Wage

Total job openings and median annual wage projection data were obtained from the CA Employment Development Department.

## **Educational Attainment and Requirements**

Educational attainment and requirement data were obtained from the U.S. Bureau of Labor Statistics.

# **II.** Degrees and Certificates

At Moreno Valley College, the following active credit CTE programs are coded as TOP Code 130500 - Child Development/Early Care and Education:

Program Title	Program Award
Early Childhood Education	A.S. Degree
Early Childhood Education	Certificate of Achievement requiring 30 to < 60 semester units or 45 to < 90 quarter units

Source: The Chancellor's Office Curriculum Inventory System

## **MVC Student Achievement**

# Credit Program Awards (2022-2023) - TOP Code 130500

Total MVC Credit Program Awards	95
Associate in Science for Transfer (A.ST) Degree	12
Associate of Science (A.S.) degree	6
Certificate requiring 30 to < 60 semester units	5
Certificate requiring 6 to < 18 semester units	72

Source: CCCCO Datamart

## Perkins Core Indicators (Cohort Year 2021-2022) - TOP Code 130500

Outcome	MVC	Statewide	Performance Goal
Core 1: Postsecondary Retention & Placement	97.1%	94.6%	92.0%
Core 2: Earned Postsecondary Credential	90.9%	87.7%	89.6%
Core 4: Employment	88.2%	76.6%	73.3%

Source: CCCCO Perkins Core Indicator Reports

### **III.** Projected Job Outlook

Based on the TOP-CIP-SOC crosswalk provided by the Centers of Excellence, the following SOC Codes were examined to complete the job outlook for TOP Code 130500:

- 25-2011
- 39-9011

## **Short-Term Projections:**

The table below shows short-term (2023-2025) occupational employment projections for the state of California in the occupations linked to TOP Code 130500. Note, short-term projections are not available below the state level.

## California Short-Term Job Outlook by SOC Code

SOC Code	Description	Total Job Openings	Median Annual Wage
25-2011	Preschool Teachers, Except Special Education	16,080	\$40,541
39-9011	Childcare Workers	18,940	\$37,356

Source: CA Employment Development Department

## **Long-Term Projections:**

The table below shows Inland Empire long-term (2020-2030) projected job openings and median wages, educational requirements, and educational attainment of individuals within these occupations.

#### Inland Empire Long-Term Job Outlook by SOC Code

SOC Code	Description	Typical education needed for entry	% of Individuals with Some College, No Degree	% of Individuals with an Associate's Degree	% of Individuals with a Bachelor's Degree	Inland Empire Total Job Openings	Median Annual Wage
25-2011	Preschool Teachers, Except Special Education	Associate's degree	18.6%	12.0%	36.9%	5,170	\$38,870
39-9011	Childcare Workers	High school diploma or equivalent	24.1%	11.1%	17.3%	7,060	\$38,983

Sources: CA Employment Development Department, COE Crosswalk, Bureau of Labor Statistics

It is projected that between 2020-2030 there will be 12,230 Inland Empire job openings in the SOC codes associated with TOP code 130500. According to the Bureau of Labor Statistics, SOC code 25-2011: Preschool Teachers, Except Special Education typically requires an associate's degree; however, it is estimated that 37% of individuals in this category have a bachelor's degree. SOC Code 39-9011: Childcare Workers typically requires a high school diploma or equivalent. 24% of these workers have some college, no degree. The MIT Living Wage Calculator estimates the annual living wage is \$53,601 for a single person with no children in the Riverside-San Bernardino-Ontario metropolitan region. With median wages of \$38,870 and \$38,983 both occupations linked to TOP Code 130500 fall below the living wage for the region.

## **IV.** Regional Completers

The table below shows the number of degrees and credit certificates awarded in TOP Code 130500 in 2022-2023 at Inland Empire community colleges. Included in this analysis are: Barstow Community College, Chaffey College, College of the Desert, Copper Mountain College, Crafton Hills College, Moreno Valley College, Mt. San Jacinto College, Norco College, Palo Verde College, Riverside City College, San Bernardino Valley College, and Victor Valley College. All of these colleges had credit program awards in this TOP Code in 2022-2023.

## Inland Empire Community College Credit Program Awards 2022-2023 - TOP Code 130500

Total Credit Program Awards	959
Associate Degrees	365
Associate of Science (A.S.) degree	121
Associate in Science for Transfer (A.ST) Degree	239
Associate of Arts (A.A.) degree	5
Credit Certificates	594
Certificate requiring 30 to < 60 semester units	106
Certificate requiring 16 to < 30 semester units	97
Certificate requiring 6 to < 18 semester units	391

Source: CCCCO Datamart

#### V. Net Labor Demand

To estimate net annual labor demand, we consider the estimated number of job openings, minus the annual number of program completers. The estimated total annual job openings in the table below is calculated by dividing the total for the 10-year projection period by 10. The projected Inland Empire job openings between 2020 and 2030 for the SOC Codes corresponding to TOP Code 130500 is 12,230. Dividing that number by 10 produces an annual estimate of 1,223 openings. With 959 program completers for the year 2022-2023, there is an estimated net annual labor demand of 264.

## Net Annual Labor Demand - Inland Empire Community Colleges - TOP Code 130500

Total Estimated Annual Job Openings	1,223
Program Completers (2022-2023)	959
Net Annual Labor Demand	264

In evaluating net labor demand, it is important to note that the SOC Codes matching TOP Code 130500 are also linked to other TOP Codes. The table below shows all of the TOP Codes matching the SOC Codes in this report.

SOC Code	TOP Code
25-2011: Preschool Teachers, Except Special Education	130500: Child Development/Early Care and Education
	130540: Preschool Age Child
39-9011: Childcare Workers	130500: Child Development/Early Care and Education
	130540: Preschool Age Child
	130550: The School Age Child
	130590: Infants and Toddlers

Source: COE Crosswalk