Moreno Valley College

TOP Code 080200: Educational Aide (Teacher Assistant)

Regional Labor Market Information and Analysis

August 2024

I. Introduction, Definitions, and Data Sources

This report summarizes program completion and employment data to analyze the regional market for TOP Code 080200: Educational Aide (Teacher Assistant). It draws from the California Community Colleges Chancellor's Office (CCCCO) Curriculum Inventory, Datamart, and Perkins Core Indicator Reports; the U.S. Bureau of Labor Statistics; the Centers of Excellence for Labor Market Research (COE); the CA Employment Development Department; and O*NET OnLine.

Definitions:

Labor Market Supply and Demand

TOP Code

The California Community Colleges Taxonomy of Programs (TOP) Code is a numeric system used by the state to collect and report information on programs and courses with similar outcomes across colleges. This report refers to TOP Code Manual 6th Edition (2013).

Source: California Community Colleges Curriculum and Instruction Unit

SOC Code

The Standard Occupational Classification (SOC) system is used by federal agencies to classify workers into occupational categories to collect, calculate, or disseminate data. All workers are classified into one of 867 detailed occupations according to their occupational definition. Detailed occupations with similar job duties, and in certain instances skills, education, and/or training, are grouped together. The SOC Code system provides a uniform framework to classify positions based on the work performed regardless of the employer or industry.

Source: U.S. Bureau of Labor Statistics, CA Employment Development Department

Occupational Employment Projections

Occupational employment projections estimate changes in occupational employment over time as a result of industry growth, technological changes, and other factors. Projection data are estimates and assume the continuation of historical trends, while acknowledging that a variety of events can occur during the projection period that can impact employment levels.

Source: CA Employment Development Department

Short-term projections:

Short-term (2-year) projections are based on quarterly average employment levels by industry for base and target quarters. Averages may reflect seasonality in some occupations.

Source: CA Employment Development Department

Long-term projections:

Long-term (10-year) projections are based on annual average employment levels by industry for base and target years. When using long-term projections data, it is important to note the annual average employment levels for seasonal occupations in agriculture, construction, retail sales, or recreation may vary significantly from seasonal peak periods.

Source: CA Employment Development Department

Total Job Openings

Total job openings represents the sum of growth (new jobs) and replacement needs. It is the sum of exits (projected number of workers leaving an occupation and exiting the labor force entirely), transfers (projected number of workers permanently leaving an occupation and transferring to a different occupation), and numeric change (projected number of job gains or losses in an occupation for the projection period).

Source: CA Employment Development Department

Median Annual Wage

Median wage estimates are the mid-point of the wage distribution. 50% of workers in an occupation earn wages below and 50% earn wages above the median wage.

Source: CA Employment Development Department

Student Progress Measures

Perkins Core Indicator 1: Postsecondary Retention & Placement

This indicator measures the percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, a service program that receives assistance under title I of the National and Community Service Act of 1990, volunteers under the Peace Corps Act, or placed or retained in employment.

Source: California Community Colleges, CCCCO.edu

Perkins Core Indicator 2: Earned Postsecondary Credential

This indicator measures student attainment of an industry-recognized credential, a certificate, or a degree. It is the percentage of leaver and completer concentrators who: 1) receive a degree, certificate, or equivalent; or 2) complete a transfer program and are classified as Transfer Ready.

Source: California Community Colleges, CCCCO.edu

Perkins Core Indicator 4: Employment

This indicator measures student placement in military service, apprenticeship programs, or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. It is the percentage of Career Technical Education (CTE) program leavers and completers who did not transfer to a two or four-year institution and who, during one of the four quarters following the cohort year, were in an apprenticeship program, Unemployment Insurance covered employment, the federal government, or the military.

Source: California Community Colleges, CCCCO.edu

Data Sources:

TOP-SOC Codes

Moreno Valley College active credit CTE program TOP Codes were obtained from the Chancellor's Office Curriculum Inventory System. The COE TOP-CIP-SOC crosswalk and O*Net Online were used to match TOP Codes to SOC Codes. Additional SOC Codes using Classification of Instructional Programs (CIP) codes may be found at https://nces.ed.gov/ipeds/cipcode/post3.aspx?y=56

Total Job Openings and Median Annual Wage

Total job openings and median annual wage projection data were obtained from the CA Employment Development Department.

Educational Attainment and Requirements

Educational attainment and requirement data were obtained from the U.S. Bureau of Labor Statistics.

II. Degrees and Certificates

At Moreno Valley College, the following active credit CTE programs are coded as TOP Code 080200 - Educational Aide (Teacher Assistant):

| Program Title | Program Award |
|----------------------------|--|
| Education Paraprofessional | A.S. Degree |
| Education Paraprofessional | Certificate of Achievement requiring 16 to < 30 semester units or 24 to < 45 quarter units |

Source: The Chancellor's Office Curriculum Inventory System

MVC Student Achievement

Credit Program Awards (2022-2023) - TOP Code 080200

| Total MVC Credit Program Awards | 2 |
|---|---|
| Associate of Science (A.S.) degree | 1 |
| Certificate requiring 16 to < 30 semester units | 1 |

Source: CCCCO Datamart

Perkins Core Indicators (Cohort Year 2020-2021*) - TOP Code 080200

| Outcome | MVC | Statewide | Performance Goal |
|---|-----|-----------|------------------|
| Core 1: Postsecondary Retention & Placement | <10 | 100% | 91.8% |
| Core 2: Earned Postsecondary Credential | <10 | 100% | 89.0% |
| Core 4: Employment | <10 | 78.9% | 73.2% |

Source: CCCCO Perkins Core Indicator Reports

^{*}Most recent cohort year available

III. Projected Job Outlook

Based on the TOP-CIP-SOC crosswalk provided by the COE and O*Net Online, the following SOC Codes were examined to complete the job outlook for TOP Code 080200:

- 25-9042
- 25-9043
- 25-9049

Short-Term Projections:

California Short-Term Job Outlook by SOC Code (2023-2025)

| SOC Code | Description | Total Job Openings | Median Annual Wage |
|-------------|--|--------------------|--------------------|
| 25-9042 | Teaching Assistants, Preschool, Elementary, Middle, and Secondary School, Except Special Education | Data not available | \$45,080* |
| 25-9043 | Teaching Assistants, Special Education | Data not available | \$45,080* |
| 25-9049 | Teaching Assistants, All Other | Data not available | Data not available |

Source: CA Employment Development Department, O*Net Online

Long-Term Projections:

Inland Empire Long-Term Job Outlook by SOC Code (2020-2030)

| SOC Code | Description | Typical Education Needed for Entry | % of Individuals with Some College, No Degree | % of Individuals with an Associate's Degree | % of Individuals with a Bachelor's Degree | Inland Empire Total Job Openings | Median Annual Wage |
|-------------|--|---|---|---|---|--|-----------------------|
| 25-9042 | Teaching Assistants, Preschool, Elementary, Middle, and Secondary School, Except Special Education | Data not available | Data not available | Data not available | Data not available | Data not available | \$46,510* |
| 25-9043 | Teaching Assistants, Special Education | Data not available | Data not available | Data not available | Data not available | Data not available | \$46,510* |
| 25-9049 | Teaching Assistants, All Other | Data not available | Data not available | Data not available | Data not available | Data not available | Data not available |

Sources: CA Employment Development Department, COE Crosswalk, Bureau of Labor Statistics, O*Net Online

^{*}Annual wage for this category is not available from the EDD. The wage reported is from O*Net Online.

^{*}Annual wage for this category is not available from the EDD. The wage reported is from O*Net Online.

Short and long-term projected job openings, as well as educational attainment and requirements for these SOC Codes are not available. The median annual wage in California for SOC Codes 25-9042 and 25-9043 is \$45,080. The median wage in the Inland Empire region is \$46,510. Median wages are not available for SOC Code 25-9049.

The SOC Codes listed above have replaced SOC Code 25-9041: Teacher Assistants. While 2020-2030 employment projections are not available for the new SOC Codes, 2018-2028 projections for SOC Code 25-9041 indicate there will be 22,064 Inland Empire job openings during this time frame.

IV. Regional Completers

The table below shows the number of degrees and credit certificates awarded in TOP Code 080200 in 2022-2023 at Inland Empire community colleges. Included in this analysis are: Barstow Community College, Chaffey College, College of the Desert, Copper Mountain College, Crafton Hills College, Moreno Valley College, Mt. San Jacinto College, Norco College, Palo Verde College, Riverside City College, San Bernardino Valley College, and Victor Valley College.

Of these colleges, College of the Desert and Moreno Valley College had credit program awards in this TOP Code in 2022-2023.

Inland Empire Community College Credit Program Awards 2022-2023 -TOP Code 080200

| Total Credit Program Awards - TOP Code 080200 | 4 |
|---|---|
| Associate of Science (A.S.) degree | 1 |
| Credit Certificates | 3 |
| Certificate requiring 30 to < 60 semester units | 2 |
| Certificate requiring 16 to < 30 semester units | 1 |

Source: CCCCO Datamart

V. Net Labor Demand

To estimate net annual labor demand, we consider the estimated number of job openings, minus the annual number of program completers. The estimated total annual job openings in the table below is calculated by dividing the total for the 10-year projection period by 10. Using 2018-2028 job opening projections for SOC Code 25-9041: Teacher Assistants, the projected Inland Empire job openings is 22,064. Dividing that number by 10 produces an annual estimate of 2,206 openings. With 4 program completers in TOP Code 080200 for the year 2022-2023, there is an estimated net labor demand of 2,202.

Net Annual Labor Demand-Inland Empire Community Colleges: TOP Code 080200

| Total Estimated Annual Job Openings | 2,206* |
|-------------------------------------|--------|
| | |

| Program Completers (22-23) | 4 |
|----------------------------|--------|
| Net Annual Labor Demand | 2,202* |

^{*}Based on 2018-2028 projections for SOC Code 25-9041: Teacher Assistants