



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2018 Annual Report REVIEW

Moreno Valley College
16130 Lasselle Street
Moreno Valley, CA 92551

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Carlos L. Lopez
3.	Phone number of person preparing report:	951-571-6350
4.	E-mail of person preparing report:	carlos.lopez@mvc.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 9,991 Fall 2016: 9,248 Fall 2015: 8,902
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 9,549 Fall 2016: 8,785 Fall 2015: 8,358
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,483 Fall 2016: 1,723 Fall 2015: 2,005
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 3,143 Fall 2016: 2,144 Fall 2015: 2,051
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer				
12.	a. What is your Institution-set standard for successful student course completion?	2017	2016	2015		
		73.3 %	73.3 %	73.3 %		
	b. Actual successful course completion rate:	70.1 %	71.1 %	67.8 %		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees				
		2017	2016	2015		
	b. What is your Institution-set standard for degrees?	485	485	485		
	c. Actual degrees awarded:	565	385	381		
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates				
		2017	2016	2015		
	b. What is your Institution-set standard for certificates?	300	300	300		
	c. Actual certificates awarded:	605	281	234		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers				
		2017	2016	2015		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	500	500	N/A		
	c. Actual student transfers to 4-year colleges/universities:	575	626	354		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 6 2016: 6 2015: 6				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 13 2016: 12 2015: 8				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	Dental Assistant	state	70 %	55.8 %	80 %	13 %
	Dental Hygiene	state	85 %	100 %	100 %	100 %
	Dental Hygiene	national	100 %	100 %	100 %	100 %
	EMT	national	100 %	70 %	86 %	79 %
	Paramedic	national	80 %	91 %	100 %	100 %
Physician Assistant	national	80 %	100 %	89 %	91 %	

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
Business Administration	n/a %	n/a %	0 %	0 %
Community Interpretation	60 %	n/a %	n/a %	0 %
Corrections	85 %	100 %	100 %	n/a %
Dental Assistant	70 %	75 %	86.7 %	93 %
Dental Hygiene	90 %	100 %	100 %	100 %
Early Childhood Education	80 %	n/a %	n/a %	n/a %
EMT	60 %	80 %	75 %	75 %
Paramedic	100 %	100 %	100 %	0 %
Fire Academy	60 %	80.4 %	89 %	n/a %
Fire Technology	60 %	64.7 %	55.5 %	n/a %
Human Services	70 %	45 %	42.1 %	77 %
Medical Assisting	55 %	n/a %	50 %	71 %
Physician Assistant	80 %	100 %	100 %	96 %
Police Academy	85 %	93.5 %	100 %	100 %

Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2017	2016	2015
	a. Total number of college courses:	525	502	475
	b. Number of college courses with ongoing assessment of learning outcomes:	500	471	422
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	86	86	84
	b. Number of college programs with ongoing assessment of learning outcomes:	86	86	84
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	21	20	23
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	21	20	21

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>A number of Moreno Valley College's responses to 2018 Annual Report questions have been modified from previous reports for the following reasons:</p> <p>Question 14 - A data entry error was discovered in our 2017 Annual Report for this question. The data for 2016 and 2015 certificates awarded has been corrected in this report.</p> <p>Question 18 - Dental Assistant graduates are not required to take the state Registered Dental Assistant (RDA) licensing examination. The pass rates reported only include those students who</p>
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voluntarily sat for the RDA exam.

Question 18 - Dental Hygiene is now reporting both the state exam and national exam set standard and pass rates. Previously, this program reported only the state exam set standard and pass rate.

Question 18 - EMT is a program name change from EMT/Basic EMT. In addition, the college national EMT examination pass rate data has changed to come into alignment with the external accrediting agency for this program (Commission on Accreditation of Allied Health Education Programs). This set standard and data element will be measured as the cumulative pass rate within 3 attempts.

Question 18 - Paramedic is a program name change from EMT/Paramedic. In addition, the college national paramedic examination pass rate data has changed to come into alignment with the external accrediting agency for this program (Commission on Accreditation of Allied Health Education Programs). This set standard and data element will be measured as the cumulative pass rate within 3 attempts.

Question 19 - A response of N/A indicates that data is either not available for a program or the data was not reliable. A response of * indicates that the program had fewer than 10 graduates.

Question 19 - Community Interpretation job placement rates resulted in unreliable data based on low survey response rate for both 2015 and 2016.

Question 19 - Early Childhood Education job placement rates resulted in unreliable data based on low survey response rates in 2015 and 2016.

Question 19 - Paramedic program had fewer than 10 official graduates in 2014.

Question 19 - Fire Academy job placement rates resulted in unreliable data based on low survey response rates in 2014.

Question 19 - Medical Assisting job placement rates resulted in unreliable data due to low survey response rates in 2016.

Go To Question #: [REVIEW/EDIT](#)

The Annual Report must be certified as complete and accurate by the CEO (Dr. Robin Steinback). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

[Send e-mail Notification to CEO to certify report](#)

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